

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Seasons: Spring

KG.SC.01c

Common Curriculum Goal:

2nd Language: Topics: Oregon Standards Benchmarks 3: Food, Seasons & Weather
 2nd Language: Speaking: BM2: use memorized words/phrases expressions in everyday situations.
 2nd Language: Listening: BM2: Understand some words, phrases, expressions statements on a limited range of familiar topics in everyday situations.
 Social Sciences: Geography (Grade Level Map): Practice being careful observers of natural surroundings. Note regular changes/patters: length of day/night, seasons, features of local topography, geology, biology.

Season/Location:

Just before/Just after spring break; as close to Spring Equinox as possible

Partners/Guests/Community:

Dependent on which cultural activities are selected by the teacher.

Cultural Component(s): *Also dependent on the culture activities selected by the teacher.*

<u>Arts and Aesthetics</u>	Communication	Government	<u>Science</u>
<u>Belief -World View</u>	Family	History	Shelter
Clothing	<u>Food</u>	Medicine	Transportation
	<u>Fun</u>	<u>Medium of Exchange</u>	<u>Tools and Technology</u>

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Baby</i>	<i>Gay-yu</i>
<i>Bird</i>	<i>Ch'ee-yash</i>
<i>Flower</i>	<i>Ch'aa-bay-yu</i>
<i>Grow</i>	<i>Xvm-ni</i>
<i>Puddle</i>	<i>Chvslh-mvn</i>
<i>Springtime</i>	<i>Dan'-nast-li~</i>
<i>Sunrise</i>	<i>Xaa-ghii--'an'</i>

<i>Sunset</i>	<i>K'wee-ghii~- 'an'</i>
<i>Summer</i>	<i>Shin</i>

Grammar:

- *Exposure to concepts of Dee Ni sentence composition and noun and verb conjugation.*

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>Day and night are the same (Equinox)</i>	<i>Srii-nis t'et-dvn lhee-wi</i>
<i>It is springtime</i>	<i>Dan'-nast'-li~</i>
<i>Summer is coming</i>	<i>Shin waa-te</i>
<i>What season is it?</i>	<i>Day-la ha~?</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify seasonal activities/weather/objects associated with the seasons Dee Ni vocabulary.*
2. *Understand that day length changes from season to season.*
3. *Describe and participate in traditional seasonal activities, and use associated vocabulary and phrases.*
4. *Understand that Spring is the time when things start to grow and "wake up" again, including basket making materials. Spring marks the beginning of basketry material gathering.*

Assessment:

- *Translation*
- *Conversation*
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- *Delivery*
- *History*
- *Percentage*

Activity/Project Description:

- *Teacher presents vocabulary words associated with the four seasons to the class using audio recordings and flash cards. The lessons will be presented during the appropriate month.*
- *Students learn the fable of "The Ant and the Grasshopper" and a simple Dee Ni translation.*
- *Students watch/hear Native American legend with a "Spring Defeats Winter" and do associated activities.*
- *Teacher used pie chart graphics and sunrise/sunset calendar to illustrate seasonal changes in day length.*

- *Teacher selects one or more cultural activities from the “Spring activities lesson plan set” and follows the instructions.*

Materials/Supplies:

- *Picture flash cards with illustrations representing seasons concepts*
- *Audio recording of seasons vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing seasons concepts*
- *Pie charts illustrating day/night length:*

- *Spring activities lesson plan set.*
- *Sunrise/Sunset calendar (including moon phases) for Siletz.*
- *“Spring Defeats Winter” story activity. (A/U)*